

Tools for Supporting Program Success: A Logic Model and Evaluation Plan

Presented by:

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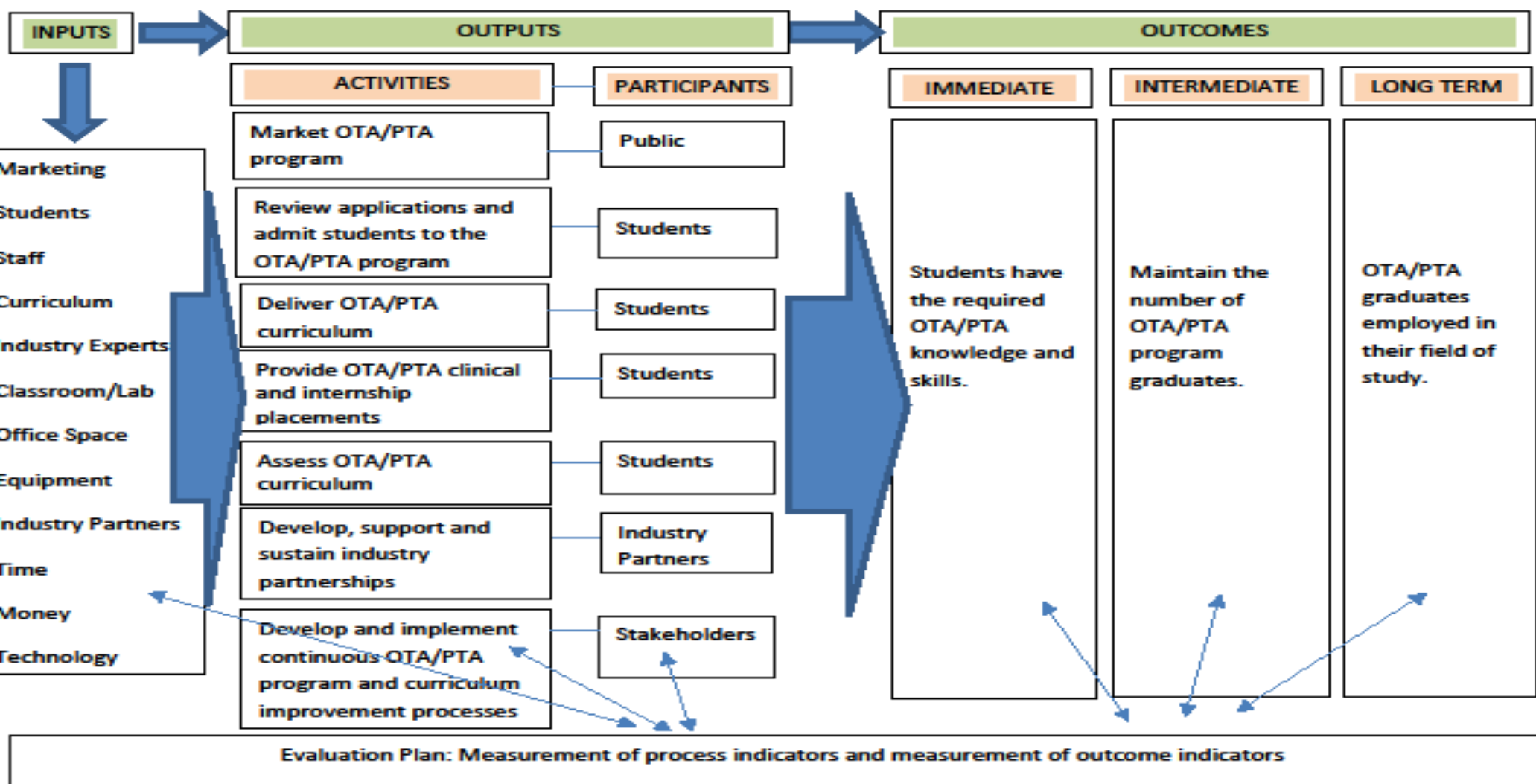
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Introduction

- Planning for Accreditation and Program Success
- Sharing Tools and the Planning Process

NSCC Occupational Therapy Assistant /Physio-Therapy Assistant (OTA/PTA) Program Logic Model Final

OTA/PTA Program Mission – Through quality education, NSCC provides learners with the knowledge and skills necessary to provide safe, competent, ethical care within the OTAPTA scope of practice.



NSCC Vision

Transforming Nova Scotia one learner at a time.

NSCC Mission

Building Nova Scotia's economy and quality of life through education and innovation.

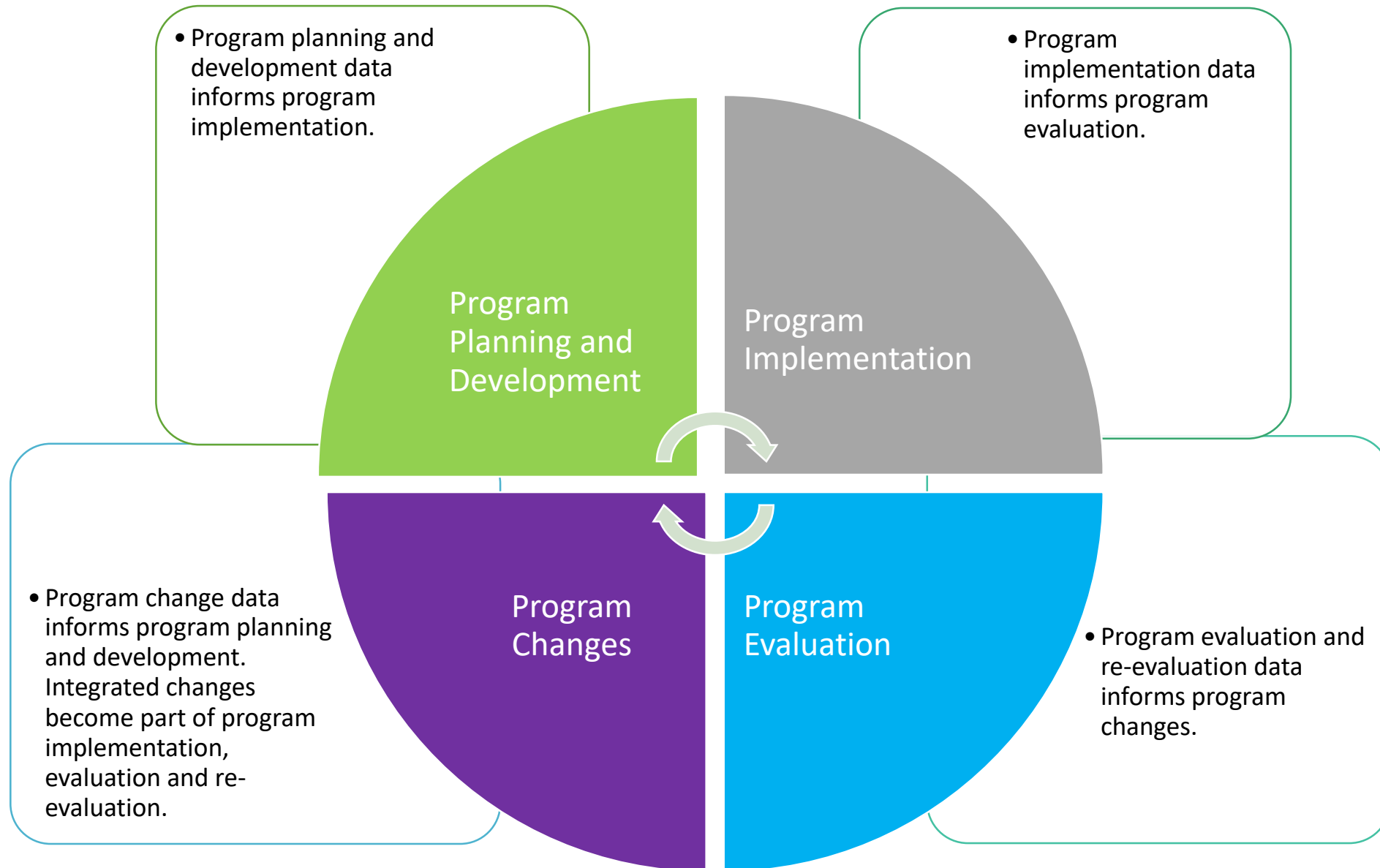
OTA/PTA Needs Assessment

"We need more graduates in this field – how can we help?"

Provincial Rehabilitation Managers - Focus Group Meeting Nov. 27, 2014

STANDARD 4

Figure 1.1 - Ongoing OTA/PTA Program Planning and Evaluation Cycle



Program Mission:

Through quality education, NSCC provides learners with the knowledge and skills necessary to provide safe, competent, ethical care within the OTAPTA scope of practice.

Program Goals:

- NSCC staff will accurately market the OTA/PTA program yearly from 2016 – 2024.
- Twenty qualified students are admitted to the OTA/PTA program by September 16th of 2016, 2018, 2020, 2022 and 2024.
- By May 2018, and for each program intake thereafter to 2024, 100% of OTA/PTA program graduates will have completed \geq 500 OTA/PTA placement and internship hours.
 - By May 2018, 2020, 2022 and 2024, 100% of OTA/PTA program graduates will have completed \geq 150 hours related to OTA placement and/or internship.
 - By May 2018, 2020, 2022 and 2024, 100% of OTA/PTA program graduates will have completed \geq 150 hours related to PTA placement and/or internship.
- Faculty Working Group (FWG) members will assess the OTA/PTA course curriculum and program to identify and recommend changes by June 2018 – June 2024.
- By June 2018, June 2020, June 2022 and June 2024, 70% of all September 30th enrolled OTA/PTA students will graduate from their program.

Process Measures - Market program

Activity	Indicators	Data Source	Accountability – Collection	Timeline
Market program	# and types of strategies to market the program	NSCC website	Provincial School Program Manager	<ul style="list-style-type: none"> Sept. 2016-2024
		Course Calendar	Provincial School Program Manager	<ul style="list-style-type: none"> Sept. 2016-2023
		Student recruitment	Student Services Manager	<ul style="list-style-type: none"> Sept. 2016-2023
		Open House	Student Services Manager	<ul style="list-style-type: none"> Oct. 2016-2023

Process Measures – Admissions

Activity	Indicators	Data Source	Accountability – Collection	Timeline
Review applications and select students for admission to OTA/PTA Program	# of applicants # of qualified applicants # of admitted students Target: 20 students	Admission Records Cognos Reports	NSCC Institutional Research	• Sept. 2016, 2018, 2020, 2022

Process Measures – Placements/Internship

Activity	Indicators	Data Source	Accountability – Collection	Timeline
Provide OTA/PTA clinical and internship placements	# and types of placements/ internships secured for current and future students	Placement Agreements	Program Coordinator	<ul style="list-style-type: none"> • Jan. 2017 - 2024 • Sept. 2017 - 2022
		Course Outlines	Academic Chair	<ul style="list-style-type: none"> • Jan. 2018 - 2022
		Brightspace Grade Entry	Program Faculty	<ul style="list-style-type: none"> • May 2018-2024
		HSPNet records	Program Coordinator	<ul style="list-style-type: none"> • May 2018-2024

Process Measures – Placements/Internship

Indicators	Data Source	Accountability – Collection	Timeline
<p># of hours completed with an OT/ PT focus</p> <p>Target: ≥ 500 hours related to OTA and PTA are completed</p>	<p>Hours Log</p>	<p>Program Faculty</p>	<ul style="list-style-type: none"> • Sept 2016-2022 • Jan. 2017-2022
	<p>Student clinical and internship booklets</p>	<p>Program Coordinator</p>	<ul style="list-style-type: none"> • Sept. 2017-2022 • Jan 2018-2022
<p># of hours completed with an OT focus</p> <p>Target: ≥ 150 hours related to OTA are completed</p>	<p>Student clinical and internship booklets</p>	<p>Program Coordinator</p>	<ul style="list-style-type: none"> • Mar. 2017-2024
<p># of hours completed with a PT focus</p> <p>Target: ≥ 150 hours related to PTA are completed</p>	<p>Student clinical and internship booklets</p>	<p>Program Coordinator</p>	<ul style="list-style-type: none"> • May 2018-2024

Process Measures – Curriculum

Activity	Indicators	Data Source	Accountability – Collection	Timeline
Conduct Faculty Working Group (FWG) meetings	# of FWG meetings conducted	Minutes from FWG meetings	Academic Chair	<ul style="list-style-type: none"> Sept. 2016-2023
	Suggested curriculum/program level changes		Curriculum Consultant	<ul style="list-style-type: none"> Sept. 2016-2023
	# and type of curriculum modifications	Curriculum Document	Curriculum Consultant	<ul style="list-style-type: none"> Sept. 2016-2023

Intermediate Outcome Measure - Graduates

Outcome	Indicator	Data Source	Accountability	Timeline
OTA/PTA Program graduates	# of student graduates	Graduate List	Campus Registrar	• June 2018 - 2024

Resources

Centre for Disease Control and Prevention

https://www.cdc.gov/eval/tools/logic_models/index.html

(evaluation and logic models)

University of Wisconsin-Madison

<https://fyi.extension.wisc.edu/programdevelopment/logic-models/bibliography/>

(logic models)

<https://www.cdc.gov/healthyyouth/evaluation/pdf/brief3b.pdf>

(SMART Objectives)

Questions

