



OTA & PTA Education Accreditation Program

Self Study Report Form (SSR-6 OTA & PTA) 2020-2021 Pilot

FACT SHEET

The Self Study Report Form 6 OTA & PTA (SSR-6 OTA & PTA) is required evidence for all education programs submitting Self Study Reports in 2020 and 2021. The completed form should provide evidence of compliance with Standard 6 OTA and Standard 6 PTA. The pilot form is now part of the package of Self Study Forms available on our website.

What's new in the pilot form?

Like the original SSR-6 OTA Form and SSR-6 PTA Form, the combined SSR-6 OTA & PTA Form assists programs to organize their evidence of compliance with Standard 6 and reduces the need for extensive narrative for each criterion.

The combined form prevents unnecessary duplication of information such as occurred when a course facilitates learning of both disciplines' competencies. For example, using a drop-down menu programs can indicate if the learning objective and/or activity addresses OTA competencies, PTA competencies or both disciplines. Role 6.7 remains separated which allows programs to document evidence of how students acquire the unique competencies of each discipline.

To aid users, there are improved instructions at the beginning of the form and an appendix with an updated exemplar.

In addition, FORM-D: Competency Matrix was reviewed and is no longer required for completing the Self Study Report. Some education programs may still wish to use it as it provides an additional "birds-eye view" of how their courses map to Standard 6 competencies.

How will the form be evaluated?

The SSR-6 OTA & PTA Form is a quality improvement effort to help streamline the documentation requirements during accreditation reviews. Education programs using the form and Peer Review Teams appraising the evidence provided in the form will assist in evaluating this pilot form by completing the post review feedback survey which will include questions specific to the use of the combined form. The evaluation team struck to conduct the improvement cycle includes educators, reviewers and OTA & PTA EAP staff. The team will analyze the data and based on the results recommend the combined pilot form be permanently adopted as is, further adapted or abandoned.

In conjunction with improvements to this form, modifications to the preliminary report, final Peer Review Team report, and primary reviewer report templates to reflect the combined approach are in process.

We welcome questions on the form or the improvement process. Please contact the [OTA & PTA EAP Program Manager](#) Mary Clark.

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