

OCCUPATIONAL THERAPIST ASSISTANT AND PHYSIOTHERAPIST ASSISTANT EDUCATION ACCREDITATION PROGRAM

VALUES AND OPERATIONAL PRINCIPLES

In its operations, the OTA & PTA EAP adheres to the Association of Accrediting Agencies of Canada (AAAC) Guidelines for Good Practice¹ and believes in:

Collaboration: authentically engage key stakeholders

- Engage national stakeholders in **collaborative development** of standards
- Collaborate in **constructive conflict resolution** when necessary
- Facilitate a platform of **open discussion, respectful dialogue, consensus building, and collective support for decisions**

Respect: demonstrate inclusivity and value differences and diversity at individual, program and societal levels

- Support **diversity** in Canadian society through the lens of gender, language, culture, ethnicity, geography, and religion
- Collaborate in **constructive conflict resolution** when necessary

Quality: foster continuous quality improvement and excellence

- Foster **self-reflection** and growth within the OTA & PTA profession
- Embrace **critical reflection** of its practices and policies
- **Pilot** new standards and changes, and **communicate** the results clearly and in a timely fashion
- Model **flexibility** by adapting processes and standards to changing times while upholding quality in education
- Support the **right to quality** education
- Recognize programs for **innovation** within the framework of national standards

Fairness: apply standards, policies and processes consistently and objectively at all times

- Allow opportunities for **remediation and improvement**
- Ensure **consistency** in decision making

¹ [Association of Accrediting Agencies of Canada Guidelines for Good Practice](#)

Accountability: demonstrate responsible decision-making and resource management

- Perform its business always in an **ethical manner** that generates **trust**
- Demonstrate **honesty** in all of its dealings
- Uphold the **highest confidentiality** in its practices and processes
- Conduct business in a **fiscally responsible and accountable** manner
- Model **flexibility** by adapting processes and standards to changing times while upholding quality in education
- Offer an **appeal process** that is fair, timely and objective

Transparency: inspire confidence through openness, communication and integrity

- Create **user-friendly** and helpful written documents and resources
- Communicate **clearly and respectfully** in all written documents and verbal encounters
- Ensure **wide and transparent distribution** of publically available materials related to the accreditation process